

		share information in late July or early August when the hiring freeze is over.
1:22	Seth/SCIP (School Continuous Improvement Plan)	We were set to work on math in the fall and our staff was ready to dive into that work. Now, we are dealing with a

				background noise - TV, family, pets, siblings. The quality of access and the learning environments for kids varies a great deal.
		Seth	Our staff have been very aware of families needing support. They have been getting grants, making deliveries, going above and beyond. (While supporting their own families.)	
		Seth		What about more parent seminars for how to get kids to attend and engage. For example, don't let kids do grid view.
		Seth		We need to provide better feedback to students and their families. Just saying "evidence" or "no evidence" doesn't tell us much.
		Seth		More small groups and less time spent in whole class meetings might meet kids' needs better. What about more pre-recorded meetings? More office hours?

	Seth/All	<p>If we are doing distance learning in the fall, what does your family need?</p> <p>Min: Kids are distracted by each other and by the closed captions (in Chinese) and by the chat feature. Whole group meetings with both immersion groups are really overwhelming.</p> <p>Ismail: Fewer emails! More consistent and clear communication. Simplify the platforms and technology/apps.</p> <p>Kris: Grade assignments (or give specific feedback?) because kids feel assignments don't "count."</p> <p>Alison: The group interactions are distracting. Pre-recorded lessons work better for her younger student because they are flexible and can be one alone. For the third grader, the group lessons and meetings are better. For middle school, office hours are working well for kids.</p> <p>Brian: His children have adapted pretty well. They are mainly missing being at school.</p> <p>Shirley: Classroom sessions need to be longer for each subject. A half hour is not enough time to teach anything.</p>
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